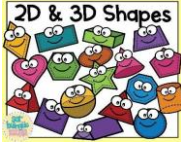




Term Learning Overview- Year 3 & 4

Term 3, 2024

Important Dates

Term 3	Term 4
15/7 - Term 3 commences	7/10 – Term 4 commences
22/7 - Parent Teacher interviews	21/10 to 24/10 - Year 3/4 Camp to Cottage By the Sea
26/7 - Year 3-6 Hockey Clinic	5/11 - Melbourne Cup (Public holiday)
19/9 - Earth Ed Incursion 'Maths with a Dash'	TBC - Swimming Program
12/8 - Curriculum Day	TBC - Jogathon
11/9 - School concert rehearsal	20/12 - Last day of Term 4
12/9 - School concert	
20/9 - Last day of Term 3	




Mathematics	Literacy	Integrated Studies
<p>Lessons begin with a 'Daily Review' focusing on the continual revision of all mathematical concepts.</p> <p>Explicit learning and assessment will focus on:</p> <p><u>Number & Algebra</u></p> <ul style="list-style-type: none"> - Multiplication - Division <p><u>Measurement</u></p> <ul style="list-style-type: none"> - Time - Shape - 2D and 3D - Flip/slide/turn of shapes - Angles 	<p>Explicit learning will focus on:</p> <p>Literacy Skills</p> <ul style="list-style-type: none"> - Word-level reading & fluency - Spelling & Morphology - Grammar - Vocabulary - Sentence & text-level writing - Writing Genres: Information Report - Olympic study - Novel Study - "The Iron Man" by Ted Hughes 	<p><u>Geography</u></p> <p>Students will explore the natural and human features of Australia and investigate the geographical locations of capital cities and regional centers around Australia. They will also explore features of the continent of Africa.</p> 

Wellbeing

We will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. With our Respectful Relationships curriculum we will be looking at the topics of 'Problem Solving', 'Stress Management' and 'Help Seeking'. Alongside the Respectful Relationships program, students will also participate in regular wellbeing lessons and activities aimed at developing their intercultural understanding. Our values of Respect, Safety, Personal Best, Resilience will underpin the work we do.

Term Learning Overview- Grade 3 & 4

Term 3, 2024

Library/Wellbeing - Mrs Humm	Indonesian - Mrs Eagan
<p>This term in Library / Wellbeing Grade 3/4 will have lessons each Tuesday where they are encouraged to return and borrow books.</p> <p>Our focus, in Library, will be listening and comparing two novels by Paul Jennings.</p> <p>During the Wellbeing sessions, students will be focusing on the "THINK" acronym and engaging in activities that support them putting this into action, as well as participating in Circle Time and role play scenarios.</p> 	<p>In Indonesian this term we will be:</p> <ul style="list-style-type: none"> - Revising how to ask questions of a person eg: <ul style="list-style-type: none"> - 'What is your name?' and answering with 'My name is...' - 'What is his/her name?' and answering with 'His/Her name is...' - 'How are you?' and learning responses to how you are feeling - Revising greetings such as Good Morning, Good Afternoon, hello and goodbye - Continuing to learning about schools and classrooms in Indonesia; learning how to name classroom items and how to use commands such as 'please open your books' and 'please take out your pencil' - Asking a person's age and responding with your own - Putting all of the above questions and answers and information together to create a role play/puppet show/filmed feature - Continuing to learn about Indonesia as a country; including its people, culture and traditions
Physical Education - Mr Whitear	Technology & Cooperative Games - Mr Whitear
 <p>During Term Three, the main focus for students will be on catching and throwing/passing. This will be completed using a variety of different ball types (tennis balls, netballs, basketballs etc) and other items such as frisbees. We will try and combine some of these skills into modified games and drills where students get to work on the focus skills and explore the concepts being covered. A focus across this term will also be on teamwork and sportsmanship as we play fairly and support each other. We will also tap into resilience and the concept of 'having a go' when faced with a different type of sport or an activity which may be unfamiliar.</p>	<p>During Term Three, students will be exposed to a variety of different activities both digitally and offline where students will be encouraged to further develop resilience and work in collaborative teams to problem solve and learn new skills. Students will be encouraged to identify personal strengths and reflect on how these have assisted them in achieving success. Sessions will focus on being prepared to try new things and finding strategies to use when faced with unfamiliar or challenging situations as well as the benefits of being persistent and doing our personal best.</p> 

Homework expectations

- ★ 15 minutes – Daily Reading.
Reading for at least 15 minutes per night (encourage reading aloud).
To be recorded in the school diary and signed by an adult. Reading nights will be checked by the classroom teacher once a week.
- ★ 10 minutes - Spelling.
Reviewing weekly spelling words in students homework book.