

Grade 5 & 6

Term 2, 2024

Important Dates

July	August	September	Term 4
16th - Earth Ed: Exploring AI excursion	14 - 16th - Melbourne Camp 29th - Maths Challenge Day (selected students only)	11th - Whole School Concert Rehearsal 12th - Whole School Concert	14/10 - Earth Ed: Adaptations Incursion TBC - Swimming Program

Mathematics

Lessons begin with a 'Daily Review' or Maths 'Warm Up activities' focussing on the continual revision of all mathematical concepts.

Explicit learning and assessment will focus on:

Number & Algebra

- Fractions and Decimals

Measurement

- Time
- Shape and Angles
- Grid Coordinates



Literacy

Lesson begin with a 'Daily Review' which reinforces new concepts, grammar and vocabulary.

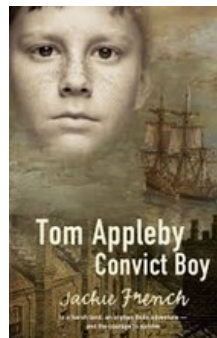
Explicit learning will focus on:

Literacy Skills

- Word-level reading & fluency
- Spelling & Morphology
- Grammar
- Handwriting and Typing skills

English / Novel Study

- Vocabulary
- Sentence & text-level writing
- Novel Study - Tom Appleby Convict Boy by Jackie French
- Genre: Information Report



Integrated Studies

This term's focus is on the history of Melbourne links with our Grade 5/6 camp. They will explore:

- Olympic Games
- How Melbourne was established?
- Where is Melbourne as part of the world?
- Migration in Australia
- Where are historical locations in Melbourne?
- The history of landmarks such as Old Melbourne Goal, Parliament House, State Library, Queen Victoria Market, Flinders Street Station, ACMI and Police Museum.



Wellbeing

With our Respectful Relationships curriculum we will be looking at the topics of 'Gender and Identity' and 'Positive Gender Relations'

Our values of **Respect, Safety, Personal Best, Resilience** will underpin the work we do.

Specialists

6PE

Tech / LOTE - Monday

Library/ Wellbeing - Wednesday

PE - Thursday

Specialists

5K

Tech - Monday

LOTE - Tuesday

PE & Library/ Wellbeing -

Wednesday

HOMEWORK EXPECTATIONS – daily maximum of 30 min

Diaries to be brought to school daily - to complete the Resilience Project activities and as a daily organiser

20 minutes – Daily Reading. To be recorded in school diary and signed by an adult. Reading nights will be checked by the classroom teacher once a week.

15 minutes – Maths Project

Students who achieve 30+ reading nights for Term 3 will be rewarded for their effort with our termly reading reward.

Grade 5 & 6

Specialist Planner

Indonesian

In Indonesian this term we will be:

- Revising how to ask questions of a person eg:
 'What is your name?' and answering with 'My name is.....'
 'What is his/her name?' and answering with 'His/Her name is.....'
 'How are you?' and learning responses to how you are feeling
- Revising greetings such as Good Morning, Good Afternoon, hello and goodbye
- Continuing to learning about schools and classrooms in Indonesia; learning how to name classroom items and how to use commands such as 'please open your books' and 'please take out your pencil'
- Asking a person's age and responding with your own
- Putting all of the above questions and answers and information together to create a role play/puppet show/filmed feature
- Continuing to learn about Indonesia as a country; including its people, culture and traditions



Physical Education

During Term Three, the main focus for students will be on catching and throwing/passing. This will be completed using a variety of different ball types (tennis balls, netballs, basketballs etc) and other items such as frisbees. We will try and combine some of these skills into modified games and drills where students get to work on the focus skills and explore the concepts being covered. A focus across this term will also be on teamwork and sportsmanship as we play fairly and support each other. We will also tap into resilience and the concept of 'having a go' when faced with a different type of sport or an activity which may be unfamiliar.

Technology and Cooperative Games

During Term Three, students will be exposed to a variety of different activities both digitally and offline where students will be encouraged to further develop resilience and work in collaborative teams to problem solve and learn new skills. Students will be encouraged to identify personal strengths and reflect on how these have assisted them in achieving success. Sessions will focus on being prepared to try new things and finding strategies to use when faced with unfamiliar or challenging situations as well as the benefits of being persistent and doing our personal best.



Library/ Wellbeing

This term in Library / Wellbeing Grade 6 will have lessons each **Wednesday** where they are encouraged to return and borrow books. Our focus in Library will be listening to a novel by Morris Gleitzman and beginning to make connections as well as engaging in topic related discussions drawn from the text. During the Wellbeing sessions students will be exploring the "BOUNCE BACK" acronym and engaging in activities that support them putting this into action, as well as participating in Circle Time based activities.

