

Grade 5 & 6

Term 2, 2024

Important Dates

Term 1	Term 2	Term 3	Term 4
13/2 P/T Conferences 19/2 - BioCATS TBC - Puberty Education	24/4 - Athletics Day 6/5 - Earth Ed (Earthquake Explorers) 19/6 - BioLAB School Photos Anzac Day & Kings Birthday	16/7 - Earth Ed (Exploring AI) 14-16/8 - Melbourne Camp	14/10 - Earth Ed (Adaptations) TBC - Swimming Program

Mathematics

Lessons begin with a 'Daily Review' or Maths 'Warm Up activities' focussing on the continual revision of all mathematical concepts.

Explicit learning and assessment will focus on:

Number & Algebra

- Multiplication and Division

Measurement

- Area
- Probability



Literacy

Lesson begin with a 'Daily Review' which reinforces new concepts, grammar and vocabulary.

Explicit learning will focus on:

Literacy Skills

- Word-level reading & fluency
- Spelling & Morphology
- Grammar
- Handwriting and Typing skills

English / Novel Study

- Vocabulary
- Sentence & text-level writing
- Novel Study - Black Cockatoo and Dirrarn by Carl Merrison and Hakea Hustler
- Genres: Factual Recount, Poetry and Information Report



Integrated Studies

The Earth and Space Science Unit explores geological changes and extreme weather events through the contexts of volcanos.

'Creators and Destroyers' provide students with hands on opportunities to:

- Examine the effects of a volcanic eruption
- Explore the relationship of the shape of a volcano and lava viscosity
- Discuss the potential benefits and risks of living near volcanos
- Use data to draw conclusions about the Geological events
- Analysis data and collect research into volcanos around the world



Wellbeing

With our Respectful Relationships curriculum we will be looking at the topics of 'Gender and Identity' and 'Kindness', including online.

Our values of **Respect, Safety, Personal Best, Resilience** will underpin the work we do.

Specialists

Tech / PE -

Mr Whitear

6PE—Monday
5K - Wednesday

Indonesian (Tuesday) - Mrs Egan

Library & Wellbeing (Tuesday) - Mrs Humm

HOMEWORK EXPECTATIONS – daily maximum of 30 min

Diaries to be brought to school daily - to complete the Resilience Project activities and as a daily organiser

20 minutes – Daily Reading. To be recorded in school diary and signed by an adult. Reading nights will be checked by the classroom teacher once a week.

15 minutes – Maths Project

Students who achieve 30+ reading nights for Term 1 will be rewarded for their effort with our termly reading reward.

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Specialist Planner

Indonesian

In Indonesian this term we will be:

Continuing to learn how to ask 'What is your name?' and answering with 'My name is.....'

Continuing to learn how to ask 'What is his/her name?' and answering with 'His/Her name is.....'

Revising how to ask 'How are you?' and learning responses to how you are feeling

Revising greetings such as Good Morning, Good Afternoon, hello and goodbye

Learning about schools and classrooms in Indonesia

Learning how to name classroom items and how to use commands such as 'please open your books' and 'please take out your pencil'.

Continuing to learn about Indonesia as a country; including it's people, culture and traditions



Physical Education

During Term Two, students will be focussing on the games of Australian Rules Football and Soccer. We will explore the skills involved in kicking the two types of ball and look at marking. Whilst exploring soccer we will also look at moving with the ball and we will explore the concepts of active and passive pressure. Many of the drills we will look at focus on balance and the spatial awareness that needs to happen across many sports. Students will also have the opportunity to experience the school sports day where they can showcase some of the track and field events explored last term.

Technology

During Term Two, students will be using Scratch to further explore coding concepts where they will look at the need for pauses between actions within loops, add variables to store a game score and add code to detect when a sprite is touching a colour. Students will also continue to explore online safety concepts and look at how they can be cybersmart.



Library/ Wellbeing

Throughout Term 2, students will continue to familiarise themselves with the Dewey System and investigate fiction and non-fiction books of interest. They will take note of other book details, such as the year of publication, as well as linking in with key themes within the term such as ANZAC Day. Students are encouraged to return and borrow library books each Wednesday.

Within the Wellbeing sessions, students will be encouraged to use their student voice in group discussions, as well as focus in core values using the Bounce Back Program.

