

Important dates

Term 2	Term 3	Term 4
15/4 - Term 2 commences 19/4- School photos 24/4 - Athletics Day 25/ 4 - ANZAC Day (Public holiday) 13/5 - Curriculum Day (Student free day) 7/6 - Earth Ed Excursion 10/6 – Kings birthday Public holiday	15/7 – Term 3 commences 19/9 - Earth Ed Incursion 'Maths with a Dash' 20/9 – Last day of Term 3	7/10 – Term 4 commences 21/10 to 24/10 – Year 3/4 Camp to Cottage By the Sea 5/11 - Melbourne Cup (Public holiday) TBC - Swimming Program TBC - Jogathon 20/12—Last day of Term 4

Mathematics

Lessons begin with a 'Daily Review' focusing on the continual revision of all mathematical concepts.

Explicit learning and assessment will focus on:

Number & Algebra

- Place Value: whole numbers & decimals
- Addition: developing strategies to solve addition problems, adding multiple digits together which involve renaming and no renaming
- Subtraction: developing strategies to solve subtraction problems, subtracting multiple digits which involves both renaming and no renaming
- Developing an understanding of the relationship between addition and subtraction

Literacy

Lesson begin with a 'Daily Review' which reinforces new concepts, grammar and vocabulary.

Explicit learning will focus on:

Literacy Skills

- Word-level reading & fluency
- Spelling & Morphology
- Novel Study - *Yirra and her Deadly Dog, Demon*
- Genres: Factual Recount , Poetry and Explanation
- Grammar
- Vocabulary
- Sentence & text-level writing



Integrated Studies

Students will be completing the 'Beneath my Feet' unit from Primary Connections.

This unit focuses on developing an understanding of how the *earth's surface changes over time as a result of natural processes and human activity*, through the context of exploring rocks, soil and landscapes.



This will be consolidated with an excursion to the Earth Education Center during week 8.

Wellbeing

We will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. With our Respectful Relationships curriculum we will be looking at the topics of 'Personal Strengths', 'Positive Coping' and 'Problem Solving'. Alongside the Respectful Relationships program, students will also participate in regular wellbeing lessons and activities aimed at developing their intercultural understanding.

Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

Indonesian

Mrs Marissa Eagan

In Indonesian this term we will be:

- Continuing to learn how to ask 'What is your name?' and answering with 'My name is.....'
- Continuing to learn how to ask 'What is his/her name?' and answering with 'His/Her name is.....'
- Revising how to ask 'How are you?' and learning responses to how you are feeling
- Revising greetings such as Good Morning, Good Afternoon, hello and goodbye
- Learning about schools and classrooms in Indonesia
- Learning how to name classroom items and how to use commands such as 'please open your books' and 'please take out your pencil'.
- Continuing to learn about Indonesia as a country; including it's people, culture and traditions

Technology

Mr Nick Whitear

During Term Two, students will be using Scratch to further explore coding concepts where they will look at the need for pauses between actions within loops, add variables to store a game score and add code to detect when a sprite is touching a colour. Students will also continue to explore online safety concepts and look at how they can be cyber-smart.



Library

Mrs Ingrid Humm

Throughout Term 2, students will continue to familiarise themselves with the Dewey System and investigate fiction and non-fiction books of interest. They will take note of other book details, such as the year of publication, as well as linking in with key themes within the term such as ANZAC



Day. Students are encouraged to return and borrow library books each Wednesday. Within the Wellbeing sessions, students will be encouraged to use their student voice in Circle Time activities and discussions, as well as focus in core values using the Bounce Back Program.

Physical Education (PE)

Mr Nick Whitear

During Term Two, students will be focussing on the games of Australian Rules Football and Soccer. We will explore the skills involved in kicking the two types of ball and look at marking. Whilst exploring soccer we will also look at moving with the ball and we will explore the concepts of active and passive pressure. Many of the drills we will look at focus on balance and the spatial awareness that needs to happen across many sports. Students will also have the opportunity to experience the school sports day where they can showcase some of the track and field events explored last term.



ART

Students will continue to learn and experiment with a range of artistic elements of art. This includes a focus on primary and secondary colours along with warm (red, pink, yellow, orange) and cool (blue, purple, green) colours and how artists use these to create mood. Students will also create artwork highlighting positive and negative space.

Famous artists including Pablo Picasso, Marc Chagall, Leonardo Da Vinci, Claude Monet, and Andy Warhol will be a focus. Student will gain an understanding about these artists lives and view examples of their art works. Students will use these artists works as an inspiration to create their own artworks.

HOMEWORK EXPECTATIONS

Diaries to be brought to school daily

15 minutes – Daily Reading. To be recorded in school diary and signed by an adult. Reading nights will be checked by the classroom teacher once a week.

10 minutes - Spelling. Reviewing weekly spelling words in Homework book.