

# Term overview - Grade 3 & 4

## Term 1, 2024

### Important Dates

Term 1	Term 2	Term 3	Term 4
13/2 - Family Connection Meetings	15/4-Term 2 commences	15/7- Term 3 commences	7/10- Term 4 commences
11/3- Labor Day (Public holiday)	19/4- School photos	19/9 - Earth Ed Incursion 'Maths with a Dash'	21/10 - 24/10- Camp
3/3—25/3- NAPLAN	24/4 - Athletics Day	20/9- Last day of Term 3	5/11 Melbourne Cup (Public holiday)
28/3- Last day of Term 1	25/ 4 - ANZAC Day (Public holiday)		TBC - Swimming Program
	7/6 - Earth Ed Excursion		TBC—Jogathon
	10/6- Kings birthday Public holiday)		20/12—Last day of Term 4
	TBC - Cross Country		
	28/6- Last day of Term 2		

### Mathematics

Lessons begin with a 'Daily Review' focussing on the continual revision of all mathematical concepts.

Explicit learning and assessment will focus on:

#### Number & Algebra

- Place Value - whole numbers & decimals

#### Statistics and Probability

- Creating survey questions & tally results
- Graphing data
- Interpreting results
- Chance & probability language and recognising the probability of events occurring

### Literacy

Explicit learning will focus on:

#### Literacy Skills

- Word-level reading & fluency
- Spelling & Morphology
- Grammar
- Typing skills
- Language Features (hyperboles, similes, metaphors, rhetorical questions, antonyms and synonyms)
- Text structure for a Narrative, Recount & Exposition text
- Writing techniques ('Show, Don't Tell', sizzling starts & funnelling ideas)

### Integrated Studies

Cultural celebrations from around the world . Including:

- Chinese New Year
- The Basant Kite festival
- St Patricks Day
- Bastille Day
- Diwali
- Dia de los Muertos (Day of the Dead)

Students will develop an understanding for the reason of the celebration, how it is celebrated & the symbols representing the celebration.

### Wellbeing

Term 1 begins with our Start-Up program which focusses on building relationships between students and teachers. We will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. With our Respectful Relationships curriculum we will be looking at the topics of 'Emotional Literacy' and 'Growth Mindset'. We will also explore the Zones of Regulation.

Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

### Specialists

#### Tech & PE (Wednesday & Thursday)

Mr Whitear

#### Indonesian (Monday)

Mrs Egan

#### Library & Wellbeing (Thursday)

Mrs Humm

### HOMEWORK EXPECTATIONS –daily maximum of 25 min

#### Diaries to be brought to school daily

**15 minutes – Daily Reading.** To be recorded in school diary and signed by an adult. Reading nights will be checked by the classroom teacher once a week.

**10 minutes - Spelling.** Complete look, cover, say, write, check daily. Homework is due every Friday.