

## Important Dates

Term 1	Term 2	Term 3	Term 4
13/2 - Family Connection Meeting 19/2 - BioCATS TBC - Puberty Education	24/4 - Athletics Day 6/5 - Earth Ed (Earthquake Explorers) 19/6 - BioLAB	16/7 - Earth Ed (Exploring AI) 14-16/8 - Melbourne Camp	14/10 - Earth Ed (Adaptations) TBC - Swimming Program

### Mathematics

Lessons begin with a 'Daily Review' focussing on the continual revision of all mathematical concepts.

Explicit learning and assessment will focus on:

#### Number & Algebra

- Number systems (Roman & Egyptian)
- Place Value
- Integers (positive & negative numbers)
- Addition & Subtraction
- Fractions (improper, proper & mixed)

#### Measurement

- Time



### Literacy

Lesson begin with a 'Daily Review' which reinforces new concepts, grammar and vocabulary.

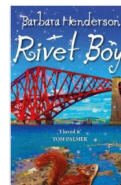
Explicit learning will focus on:

#### Literacy Skills

- Word-level reading & fluency
- Spelling & Morphology
- Grammar
- Typing skills

#### English / Novel Study

- Vocabulary
- Sentence & text-level writing
- Novel Study - Rivet Boy
- Genres: Narrative & Persuasive



### Integrated Studies

Students will begin the term with a 2 Day Leadership Conference at school. Followed by a Civics and Citizenship unit titled: Roles, Responsibilities and Participation. This unit will focus on the following topics:

- Democracy in Australia
- The Australian Electoral Process
- Law Enforcement
- Volunteering
- International Matters



### Wellbeing

Term 1 begins with our Start-Up program which focusses on building relationships between students and teachers. We will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. Our primary focus in Term 1 is about developing leadership skills and self-awareness through using the Zones of Regulation as a tool, exploring relationships and diversity and learning the meaning of collaboration. With our Respectful Relationships curriculum we will be looking at the topics of 'Positive Coping' and 'Growth Mindset'.

Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

### Specialists

#### Tech & PE (Tuesday & Wednesday)

Mr Whitear

#### Indonesian (Monday)

Mrs Egan

#### Library & Wellbeing (Tuesday)

Mrs Humm

### HOMEWORK EXPECTATIONS –daily maximum of 30 min

**Diaries to be brought to school daily - to complete the Resilience Project activities and as a daily organiser**

**20 minutes – Daily Reading.** To be recorded in school diary and signed by an adult. Reading nights will be checked by the classroom teacher once a week.

**10 minutes - Mathematics.** Complete daily Math Mentals. These will be collected on a Monday.

**Students who achieve 30+ reading nights for Term 1 will be rewarded for their effort with our termly reading reward.**