

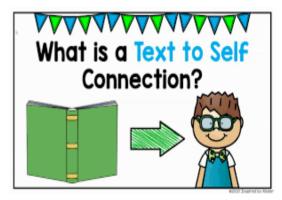
Creswick Primary School

Welcome back to 2024! This Parent Planner contains important information regarding events this term and an overview of your child's learning. Please don't forget to check Compass regularly as some information and reminders are also sent via the school office. We look forward to a wonderful term ahead!

Writing

Students will be learning how to develop and write their own recounts and poetic texts. The learning focus with recounts will center around activities and experiences from students own lives and those we will share in at school. For example, hut building, gardening, sports games. Students will develop their ideas in their Writer's Notebook before planning, then moving through the process of drafting, editing & revising, followed by publishing. When learning to write poetry, students will first be immersed in reading and listening to poetry. They will experiment with several different styles of poetry, before publishing them through the art of poetry reading. Students will also take part in regular handwriting lessons focusing on correct pencil grip, letter formation and use of dotted thirds.





<u>Reading</u>

Students will be read to and read, recounts and poems though the application on Mentor Texts. These texts will be read in order to support students writing. Reading these Mentor Texts, students will be able to see exemplar texts, that show high level writing. We will use the comprehension strategies of Text to Self and Inferring to understand meaning. We will be practicing the reading strategies of fluency and monitoring reading when reading aloud to a partner, small group, whole class and will participate in teacher conferencing.

Word Work

Students will take part in regular phonic activities where students will learn to identify more complex vowel sounds and their spelling combinations and to write, read and build/write these words in sentences.

Mathematics:

Students will be focusing on two areas within Mathematics this term, Place Value and Data:

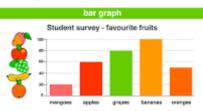
Place Value

Year 1 -Students develop their confidence to count to and from 100 from any starting point, recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line and count collections to 100 by partitioning numbers using place value.

Year 2 -Students will recognise, model, represent and order numbers to at least 1000 and group, partition and rearrange collections up to 1000 in hundreds, tens, ones to facilitate efficient counting/

<u>Data</u>

All students will be able to choose a question to survey others about and gather their responses. They will then be able to represent this data as a graph, with labels identifying the data collected.



The Arts -Visual Art

RESILIENCE

RELATIONSHIPS

VICTORIA

RIGHTS & RESPECTFUL

EDUCATI

Students will be involved in exploring, making and presenting visual art works. The theme for Term 1 is 'What is a Line?' Using various materials such as texta, grey lead, wool and charcoal, students will explore how the use of materials change how a line is made and viewed. They will make visual works, integrating line work with colours and shapes. They will present their works to their peers and the community.

Wellbeing

Students will continue to explore our school values and expectations. They will participate in whole class discussions and activities around problem solving, help-seeking strategies, gender and identity as part of the Resilience, Rights and Respectful Relationships program.

Show and Tell

Students are asked to prepare an oral presentation all about themselves as part of the getting to know you process. They are asked to stand in front of the class and tell them all about themselves using items they have brought in from home. They are asked to bring in no more than 3 items to talk about; these could be photographs of family/pets, a favourite toy or even medals they have won.



Homework Expectations

Nightly reading for at least 15 minutes is expected on school nights with additional practice of coloured sight word (if needed) and comprehension questions about the text.

Please ensure Reader Bags and Diaries are brought to school on Tuesday's as diaries will be checked every week to award Reading Prizes.

<u>Specialist Subjects</u> Physical Education (Mr Whitear) Technology (Mr Whitear) Indonesian (Mrs Egan) Library (Mrs Humm)

Miss Bronchinetti & Ms Colangelo