

# Creswick Primary School Term Planner

Term 4, 2023

## Prep S

Welcome to Term 4! I hope you have all had the opportunity to enjoy the school holidays. Please make sure you keep up to date by regularly checking Compass/Seesaw. If you have any questions or concerns about your child, please don't hesitate to see me. Below are some details about our learning program for this term.

### Home Reading program

Thank you for your continued support with the Home Reading program. It is great to see your child's confidence grow as they become readers! Just a reminder below of home reading expectations:

- Reading for **at least 10 minutes daily** is expected on school days, with Reading Diaries signed. New books will be sent home on Mondays. It is expected that students bring their diary to school every day in their Reader Bag.
- Practise reading letter sounds, Sounds-Write unit words and high frequency words (*coloured words*) daily. Please let me know if your child requires the next set of coloured words **by writing a note in their diary.**

Reading and rereading decodable readers, with words that match the letter sounds we are currently focusing on, helps your child develop fluency and automaticity. Please discourage guessing, rather encourage your child to look at each letter and say the sounds, then blend the sounds to read the word. If you have any questions about reading, please let me know. It truly is a school-home partnership!

### English

Students will focus on expanding simple sentences (who/what? when? where?) to add greater detail to their writing. We will also be learning how to use the conjunctions 'but' and 'because' to expand simple sentences when writing. We will be learning to how to write a short narrative (imaginary story) as we explore a range of literary texts. We will also learn about writing transactional texts, such as letters, in preparation to write a special letter to Santa towards the end of the term. We will continue our weekly handwriting lessons where students are given explicit and direct instruction on how to form both upper and lower case letters correctly.

In Reading, students will focus on questioning and monitoring strategies to make meaning from texts and continue to expand their word knowledge (vocabulary) through shared reading of rich texts/literature. As we explore a range of literary texts for writing, we will also respond to these after reading by sharing our feelings and thoughts about the events and characters in the text.

Students will continue to take part in daily phonics lessons to expand their decoding skills. This term the focus is on consonant digraphs such as 'sh', 'ch', 'th' 'wh' and 'ng'. We will also learn some words with the 'qu' spelling (quit, quiz etc) and the 'k' sound and spelling, as in 'duck'. This term, in preparation for Grade 1 phonics lessons we will undertake a bridging unit that focuses on the concept of 'one sound, but different spellings. For example, 'ch' and 'tch', in words such as chin, rich, catch, match.

For Speaking and Listening this term, students will have the opportunity to bring something from home of their choice to share with the rest of the class. Further information will be provided when it is your child's turn to share.

## Mathematics

In Maths this term, we will continue our focus on measurement by completing our unit on the attributes of capacity and mass. We will also be learning about time and exploring the concepts of sequencing/connecting days of the week to events/routines, seasons, the duration of time and time to the hour (o'clock). In Number and Algebra, we will be learning about estimation, money, addition and subtraction, and sharing (division) in practical situations. We will also focus on the concept of position and movement using everyday language such 'between', 'near', 'next to' etc whilst following and giving simple instructions.

## Integrated Studies

We will be undertaking a Chemical Science unit this term where we will learn about the concept that objects are made of observable properties and explore how everyday materials can change or be combined with other materials.

In Wellbeing, students will continue to take part in the Resilience, Rights and Respectful Relationships program. This term we will continue to focus on fostering help-seeking behaviours, gender and identity and positive gender relations.

## Specialist lessons

**Monday** – Digital Technologies (with Mr Whiteear)

**Tuesday** – Art and Indonesian

**Wednesday** – Library (book borrowing)

**Thursday** – PE

## General reminders

**School Hats** – please note that in term 4 all students are required to have a school hat for outdoor play and activities. If possible, can your child please keep their hat at school in their bag locker.

**Sunscreen** – we have sunscreen available in the classroom. If possible, please apply your child's sunscreen at home in the morning. We will ask your child to reapply sunscreen before they go out to lunch play at 1:40pm. If your child requires a specific type of sunscreen, you are more than welcome to send it to school to use.

**Belongings** – Please ensure that your child's belongings are clearly named.

**Change of clothes** – If possible, we ask that a change of clothes be placed in your child's bag, just in case. We have limited supply of clothing at school that we can use if accidents happen. If your child has borrowed any uniform items from school last term, can these please be returned to me or the office as soon as possible.

**Toys** – If possible, please discourage your child from bringing toys to school from home, unless it is something to support their wellbeing. Toys from home can be a distraction or cause upset if they are lost or broken at school. Thank you for your understanding about this.

### **Key Dates in Term 4**

**12<sup>th</sup> October** – Swimming Program commences (5 weeks)

**3<sup>rd</sup> November** – Jogathon

**6<sup>th</sup> November** – Curriculum Day (no students at school)

**7<sup>th</sup> November** – Melbourne Cup Public Holiday

**9<sup>th</sup> November** – Junior Unit Supper (further information to be provided)

**12<sup>th</sup> December** – Whole School Orientation Day

**15<sup>th</sup> December** – Christmas Concert/Dress up day

**19<sup>th</sup> December** – Last day of school for students