

What's happening in Term 4 2023 for Year 3/4?

Reading - In 3/4 we will be exploring a number of concepts within our reading block over the term. We will begin the term breaking down and practicing the skills required to be fluent and expressive readers, as well as looking at different language features (verbs, nouns, adverbs, adjectives, prefixes and suffixes and direct & indirect speech). We will end the term comparing and contrasting a variety of texts and exploring the specific techniques used by film makers/ advertisements. Daily comprehension using rich Mentor Texts with the focus on answering both inferred and literal question will also continue to be a focus.

Writing – Students will develop their understanding of Transactional Texts with a focus on planning, drafting, and publishing Leadership Letters (Year 4 students) and Buddy Letters (Year 3 students). We will also revise writing Narrative's and Exposition texts, with the focus on expanding vocabulary, adding greater detail and learning about different forms of punctuation (e.g., brackets, ellipses, and dialogue marks).

Mathematics - Number – Students will develop their understanding of fractions (fractions of a shape/ collection, equivalent fractions, ordering fractions and linking decimal notation to fractional amounts) and money.

Mathematics - Measurement and Geometry – Students will begin the term learning about how to measure volume and capacity to complete the Measurement and Geometry Unit, we began last term. They will also spend time exploring mapping and cartesian coordinates, using a grid reference system.

Science - Physical Science – Smooth Moves

During Term 4, students will learn that forces can be exerted by one object on another through direct contact or from a distance, through the context of exploring how forces affect the movement of objects around them. Students will be provided with hands-on opportunities to: explore and represent the effects of different sized forces on rollable objects, how friction affects objects when they are pushed and the force of gravity acting on objects around them. Students will apply their new learning when planning and investigating the effects of different sized forces on the motion of objects.

Wellbeing - Students participated in regular wellbeing lessons during Semester 2. They have been working through the Victorian Government RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS program. Students explored Emotional literacy (identifying emotions and feelings and how the influence that people, situations, and events have on their emotions and their reactions to these), Stress Management, Help Seeking, Gender Identity and Positive Gender Relationships. In addition to regular wellbeing lessons, students continued to explore how our School Values of Respect, Safety, Personal Best and Resilience apply in the classroom, in the playground and out in the community. They participated in weekly Circle Time, with the focus on developing positive classroom behaviours, social and communication skills and cooperation.

Homework

- Daily Reading (15 minutes)- Which is to be recorded in their school diary and then signed by an adult.
- Weekly spelling words – Tests are conducted each Friday and words are sent home in student diaries and/or Homework books each week.

Key Dates:

- Friday 3 November – Jogathon
- Monday 6 November – Curriculum Day (no students at school)
- Tuesday 7 November – Melbourne Cup Public Holiday
- Thursday 16, 23, 30 November 7, & 14 December - Swimming
- Tuesday 12 December – Orientation/Transition Day
- Friday 15 December – Christmas Concert
- Tuesday 19 December – Last day for students (3:30pm finish)