

# Creswick Primary School

## Term 3 in 5/6

**Numeracy** – The topics we will be covering are:



1. Multiplication & Division – efficient strategies will be taught and reinforced through practice and utilised in problem solving situations.
2. Volume & Capacity – calculate the volume and capacity of prisms using familiar metric units and convert between common metric units of capacity.
3. Time – compare 12 and 24 hour time and convert between them, interpret and use timetables, and measure, calculate and compare elapsed time.

The expectations for students is to concentrate on increased speed and accuracy in automatic responses. The application of efficient strategies to obtain reasonable and correct solutions. The use of Mathematics to reinforce understanding. And the hands on, real life connections to everyday situations.

**Literacy** – Students will be reading a variety of texts including 'PAX' by Sara Pennypacker, to explore vocabulary and comprehension strategies.

Students will be focusing on **advertising**, **discussion** and **review** genres in reading and writing.

Students will use mentor texts to explore ideas, text organisation, language devices, voice and grammar, then use this to inspire their own writing as they work through the Writing Process.

Students will engage in vocabulary and spelling strategy focus sessions using the Sounds Write program and 1:1 reading conferences, which will support personal reading goals.

### Humanities ~ Economics & Business

This term focuses on building student knowledge, understanding and economic business skills. They will learn about dockets, GST, budgeting, advertisement, ordering and customer service.



### Important Dates

W2 - Monday 17th July Biolab

W4 - Monday 31st July Bushfires Session, Thursday 3rd August Student Led Conferences & Friday 4th August MAG day

W5 - Monday 7th August Fire Safety Race Game

W6 - Monday 14th August Curriculum Day

W7 - 21st - 25th August Book Week

W8 - Maths Week, Fathers Day Stall, Fathers Day activity

W10 - Footy Day Dress Up & SU Sports Fun Day

### Specialists

**MONDAY - Library & Wellbeing** - Mrs Humm

**TUESDAY - Art** - Miss Sutton

**WEDNESDAY - Indonesian** - Mrs Egan & **PE** - Miss Sutton

**Wellbeing** - Students will continue to participate in weekly Wellbeing lessons and activities that will promote and support a positive learning community. Our primary focus in Term 3 is about developing self-awareness through using the Zones of Regulation as a tool, exploring relationships and diversity and learning the meaning of collaboration. With our Respectful Relationships curriculum we will be looking at the topics of 'Personal Strengths' and 'Positive Coping'. Students will also complete activities from the Resilience Project which is in their diaries.

Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

### HOMEWORK EXPECTATIONS –daily maximum of 30 min

20 minutes – **Daily Reading**. To be recorded in school diary and signed by an adult. To be brought to school daily. This will be checked by the classroom teacher once a week.

10 minutes – **Spelling**. Tests are conducted each Friday and then 10 new words are sent home in diaries.

**Students who achieve 30+ reading nights for Term 2 will be rewarded for their effort with our termly reading reward.**

It would also be beneficial for student to practice number facts such as times tables and addition and subtraction in real life situations, for example, shopping and setting the table.