

Creswick Primary School Term Planner

Term 3, 2023

Prep S

Welcome back to Term 3! It is hard to believe we are already at the halfway point of your child's first year of school. I hope you have all had the opportunity to enjoy the school holidays - ready for another busy term! Please make sure you keep up to date by regularly checking Compass/Seesaw. This term we will have Parent-Student-Teacher conferences. If you have any questions or concerns about your child, please don't hesitate to see me. Below are some details about our learning program for this term. I look forward to another term of learning in Prep!

Home Reading program

Thank you for your continued support with the Home Reading program. It is great to see your child's confidence grow as they become readers! Just a reminder below of home reading expectations:

- Reading for **at least 10 minutes daily** is expected on school days, with Reading Diaries signed. New books will be given out on a Monday. It is expected that students bring their diary to school every day in their Reader Bag.
- Practise reading letter sounds, Sounds-Write unit words and high frequency/sight words (coloured words) daily. Please let me know with if your child requires the next set of coloured words **by writing a note in their diary**.

Reading and rereading decodable readers, with words that match the letter sounds we are currently focusing on, helps your child develop fluency and automaticity. Please discourage guessing, rather encourage your child to look at each letter and say the sounds, then blend the sounds to read the word. If you have any questions about reading, please let me know. It truly is a school-home partnership!

English

Students will continue to focus on writing a short, simple sentence and recording known letter sounds in words when attempting to spell. We will also be learning about adjectives and how to use them to add detail to our writing. As part of our History unit, we will be learning to write short information texts. We will continue our weekly handwriting lessons where students are given explicit and direct instruction on how to form both upper and lower case letters correctly.

In Reading, students will focus on making predictions about a story and continue to expand their word knowledge (vocabulary) through shared reading of rich texts/literature. Students will also be learning about the key features of fictional texts and will retell familiar stories. We will also be exploring the differences between fiction and non-fiction text and the purpose of different text types.

Students will continue to take part in daily phonics lessons to further develop their decoding skills. The first few weeks of this term we will be focusing on revising all vowel and consonant sounds, and practising CVC (consonant-vowel-consonant) words to build fluency and automaticity. We will then move on to the next units that will focus on 3-5 sound words (no new letter-sound knowledge) including words with two consonants in the final and/or initial position. For example, words such as ant, sink, left, smell and frog.

For Speaking and Listening this term, students will have the opportunity to bring their favourite book to share with their peers. In addition, as part of our history unit, students will make a short presentation about the history/story behind their name. Further information will be provided when it is your child's turn to share.

Mathematics

Students will be learning about 'teen' numbers this term. We will be exploring the different ways teen numbers can be represented and build an understanding of '10' as a unit (Place Value). We will continue to build fluency with counting forwards and backwards from any given starting point and matching numerals to quantities for larger collections. In addition, we will be learning about the attributes of the common two and three dimensional shapes. Towards the end of term 3, we will commence a measurement unit exploring the concepts of length, capacity and mass.

Integrated Studies

We will be undertaking a Humanities (History) unit this term where we will explore our personal and community history. This also connects to our excursion to Sovereign Hill at the end of term 2.

In Wellbeing, students will continue to take part in the Resilience, Rights and Respectful Relationships program. This term we will continue to focus on problem solving and explore how to manage stress. This will include encouraging and fostering help-seeking behaviours and build confidence in students to seek help from an appropriate source when needed.

Specialist lessons

Monday – Digital Technologies (with Mr Whiteear)

Tuesday – Art and Indonesian

Wednesday – Library (book borrowing)

Thursday – PE

General reminders

Belongings – Please ensure that your child's belongings are clearly named.

Change of clothes – If possible, we ask that a change of clothes be placed in your child's bag, just in case. We have limited supply of clothing at school that we can use if accidents happen. If your child has borrowed any uniform items from school last term, can these please be returned to me or the office as soon as possible.

Toys – If possible, please discourage your child from bringing toys to school from home, unless it is something to support their wellbeing. Toys from home can be a distraction or cause upset if they are lost or broken at school. Thank you for your understanding about this.

Key Dates in Term 3

13th July – Bravehearts Incursion

14th July – EarthEd Robotics Incursion

3rd August – Parent-Student-Teacher Conferences

7th August – Responsible Pet Ownership Incursion

14th August – Curriculum Day (Student Free Day)

18th August – National Day Against Bullying

21st – 25th August – Book Week

28th August – 1st Sept. – Maths Week

31st August – Father's Day Stall

1st September – Father's Day Maths Morning & Morning Tea