

Creswick Primary School

Term 2 in 5/6

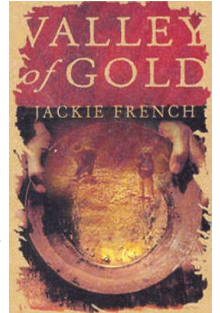
Numeracy – Addition and Subtraction will be our major Number unit of learning. Students will focus on the applying strategies when estimating, adding and subtracting money, decimals, whole numbers with and without trading.

Students will engage in measurement activities focusing on calculating length, area and perimeter. To coincide with our camp to Sovereign Hill, students will explore location and positioning through mapping activities.



Literacy - Students will be focusing on Poetry, Transactional texts (letter writing) and Information Report texts in reading and writing.

Our mentor text for the term will be Valley of Gold by Jackie French. We will be learning to apply comprehension strategies and explore text organisation, language devices, voice and grammar, then use this to inspire our own writing as we work through the Writing Process.



Students will engage in vocabulary and spelling strategy focus sessions using the Sounds Write program and 1:1 reading conferences, which will support personal reading goals.

Humanities ~

This term focuses on Ballarat and Creswick's rich Gold Rush history. Students will end the term with our camp to Sovereign Hill. Students will explore the following:

- Migration to the Goldfields
- Life on the Goldfields "The night we made the flag"
- What is gold? A scientific Perspective
- Australasian Mining Disaster, including a walk to the Creswick Cemetery
- Eureka Rebellion

Specialists

Art & PE - Ms Sutton

Indonesian - Mrs Egan

STEM - Mr Whitear

Wellbeing - Students will continue to participate in weekly Wellbeing lessons and activities that will promote and support a positive learning community. Our primary focus in Term 2 is about developing leadership skills and self-awareness though using the Zones of Regulation as a tool, exploring relationships and diversity and learning the meaning of collaboration. With our Respectful Relationships curriculum we will be looking at the topics of 'Personal Strengths' and 'Positive Coping'. Students will also complete activities from the Resilience Project which is in their diaries.

Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

HOMEWORK EXPECTATIONS –daily maximum of 30 min

20 minutes – **Daily Reading**. To be recorded in school diary and signed by an adult. To be brought to school daily. This will be checked by the classroom teacher once a week.

10 minutes –**Spelling**. Tests are conducted each Friday and then 10 new words are sent home in diaries.

Students who achieve 30+ reading nights for Term 2 will be rewarded for their effort with our termly reading reward.

It would also be beneficial for student to practice number facts such as times tables and addition and subtraction in real life situations, for example, shopping and setting the table.