

# Creswick Primary School: Term 2 2023

## Grade 1/2

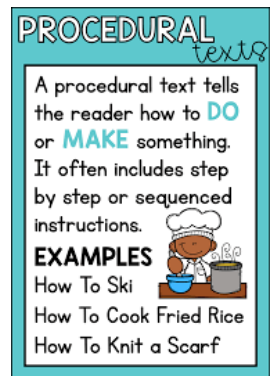
Welcome back to Term 2! This Parent Planner contains important information regarding events this term and an overview of your child's learning. Please don't forget to check Compass/Seesaw regularly as some information and reminders are also sent via the school office. We look forward to a wonderful term ahead!

### Term 2 Key Dates

24/4 -Term 2 Begins  
25/4 -ANZAC Day (public holiday)  
3/5 -Whole School Athletics Day  
22-24/5 -Life Education Incursion  
25/5 -National Simultaneous Reading Day  
26/5 -Earth Ed Incursion  
12/6 -King's Birthday (public holiday)  
22/6 -Sovereign Hill excursion

### Writing

Students will be learning how to develop and write their own narratives and procedural texts. The learning focus with narratives will be developing ideas (characters, settings and plots) through the use of their Writer's Notebook. Language and vocabulary will also be a focus; using commas to separate items when listing, using language that represent people, places, objects, actions and happenings. When learning about procedural texts, students will be able to use action verbs, adverbs, present tense verbs and time sequences vocabulary through planning and drafting their own procedural texts. Students will also take part in regular handwriting lessons focusing on correct pencil grip, letter formation and use of dotted thirds.



### Reading

Students will explore fiction narratives as a support mechanism for writing their own narrative texts. We will be analysing the authors message, investigating the power of illustration to support story telling whilst making prediction based on text evidence. When reading non-fiction text, in order to support procedural text writing, students will be viewing multimodal texts (print based, visual, videos) of recipes, instructions, directions in order to understand the importance of sequencing events.

### Word Work

Students will take part in regular phonic activities where students will learn to identify more complex vowel sounds and their spelling combinations and to write, read and build/write these words in sentences.

### Mathematics:

Students will be focusing on two areas this term:

#### Probability

Using a probability line as a tool, students will be able to Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.

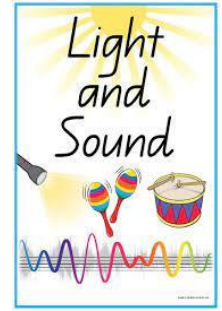


#### Addition & Subtraction

Our major unit of learning will be addition and subtraction of whole numbers. Students will be able to represent and solve simple addition and subtraction problems, using a range of strategies including counting on, partitioning and rearranging parts. They will also be involved in activities where they will explore the connection between addition and subtraction, in order to solve simple addition and subtraction problems using a range of efficient mental and written strategies.

### Integrated Studies -Physical Sciences

Light and sound surround us, bringing a wealth of information about our world. We use light and sound to communicate with each other. Sounds can be as different as beautiful music or screaming sirens. Light can transmit the pictures from a television screen or the expressions on someone's face. Almost continuously, light and sound affect what we think and do, and how we feel. Students' understanding of the role of light and sound in our lives and our community will be developed through hands-on activities.



### **RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS**

THE EDUCATION STATE  
VICTORIA  
Education  
and Training

### Wellbeing

Students will continue to explore our school values and expectations and will participate in whole class discussions and activities around problem solving, help-seeking strategies, gender and identity as part of the Resilience, Rights and Respectful Relationships program.

### Show and Tell

#### My Favourite Game

Students will be asked to speak about their favourite game to play. They may wish to bring in their game and play it with the whole class (if appropriate to do so) or if more convenient photos / videos of them playing their favourite game. Students may wish to speak about the rules, challenges of the game, who they like to play with and when.

A show and tell roster will be sent home during week 1 of term for their show and tell date.



### Homework Expectations

Nightly reading for at least 15minutes is expected on school nights with additional practice of coloured sight word (if needed) and comprehension questions about the text.

Please ensure Reader Bags and Diaries are brought to school on Tuesday's as diaries will be checked every to award Reading Prizes.

### Specialist Subjects

Physical Education (Miss S)

Art (Miss S)

Indonesian (Mrs Egan)

Library (Mrs Humm)

MISS BRONCHINETTI AND MS COLANGELO