

Creswick Primary School Term Planner

Term 2, 2023

Prep S

Welcome back to Term 2! It was wonderful to see how Prep students settled into Term 1 as they transitioned to full time school. It will be a very busy and short term, with only 9 weeks in total. At the end of this term, you will receive your child's Semester 1 report. Please make sure you keep up to date by regularly checking Compass/Seesaw. If you have any questions or concerns about your child, please don't hesitate to see me. Below are some details about our learning program this term. I look forward to another term of learning with all of the Prep students!

Home Reading program

Thank you for your support with the Home Reading program. It is great to see your child's confidence grow as they become readers! Just a reminder below of home reading expectations:

- Reading for **at least 10 minutes daily** is expected on school days, with Reading Diaries signed. New books will be given out on a Monday. It is expected that students bring their diary to school every day in their Reader Bag.
- Practise reading letter sounds, Sounds-Write unit words and high frequency/sight words (*coloured words*) daily. Please let me know with if your child requires the next coloured words by writing a note in their diary.

Reading and rereading decodable readers, with words that match the letter sounds we are currently focusing on, helps your child develop fluency and automaticity. It can be slow going initially as your child may need to 'sound-out' each word until they can recognise words automatically. Please discourage guessing, rather encourage your child to look at each letter and say the sounds, then blend the sounds to read the word. If you have any questions about reading, please let me know. It truly is a school-home partnership!

English

Students will participate in language experiences this term that are connected to one of our writing text types, writing a simple procedure. For example, how to make 'fairy bread' or how to play the game 'Duck Duck Goose'. Students will also continue their learning about writing recount texts. This will include writing about an activity they did in the Easter school holidays and other experiences such as the upcoming House Athletics Carnival. The focus will be on writing a short, simple sentence and recording known letter sounds in words when attempting to spell.

In Reading, students will focus on making predictions, text connections, expanding their word knowledge (vocabulary) through shared reading of rich texts/literature. Students will continue to take part in daily phonics lessons to further develop their decoding skills, where they learn to identify letter-sounds, build, read and write (spell) words. For Speaking and Listening this term, students will have the opportunity to bring home our class pet 'Sid the Sloth' and create a page in our book about their adventures with Sid to share with the class.



Mathematics

Students will continue to explore the different ways numbers can be represented, including counting and quantity. We will also focus on counting forwards and backwards, from any starting point, with fluency, and identifying numbers before and after any given number. Students will also expand their range of strategies to count small collections. Students will be creating their own surveys and represent and interpret their data using pictographs.

Integrated Studies

We will be undertaking a Physical Sciences unit this term where we will explore light and sound. This will include a Webex incursion with the EarthEd (Sound bytes) to further develop our understanding of these concepts.

In Wellbeing, students will continue to take part in the Resilience, Rights and Respectful Relationships program. This term we will focus on personal strengths, positive coping and problem solving. This will include a visit from Life Education where we explore friendships, feelings and body clues through the module titled "Harold's Friend...Ship".

At the end of Term 2, we will have the opportunity to go on an excursion to Sovereign Hill. This excursion links to our Term 3 Integrated Studies unit where we will explore the history of our local community.

Specialist lessons

Monday – Library

Tuesday – Art and Indonesian

Thursday – PE

General reminders

Belongings – Please ensure that all of your child's belongings are clearly named.

Change of clothes – If possible, we ask that a change of clothes be placed in your child's bag, just in case. We have limited supply of clothing at school that we can use if accidents happen. If your child has borrowed any uniform items from school last term, can these please be returned to me or the office as soon as possible.

Toys – If possible, please discourage your child from bringing toys to school from home, unless it is something to support their wellbeing. Toys from home can be a distraction or cause upset if they are lost or broken at school. Thank you for your understanding about this.

School nurse visit – We have not received a date yet for the nurse's visit. We will advise families through Compass as soon as we have a date.

Key Dates in Term 2

25th April – ANZAC Day Public Holiday

2nd May – House Athletics Carnival

24th May – Life Ed Incursion

25th May – National Simultaneous Story time

26th May – EarthEd Incursion

12th June – King's Birthday Public Holiday

22nd June – Sovereign Hill Excursion