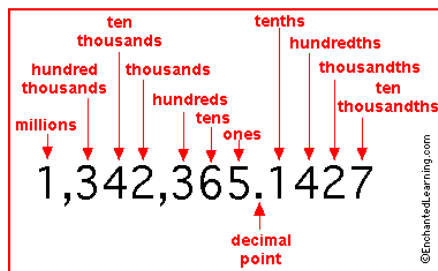


Creswick Primary School

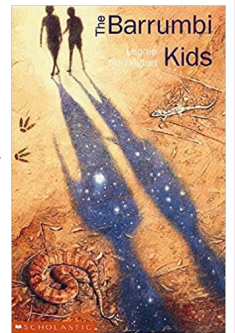
Term 1 in 5/6

Numeracy – Place Value will be our major Number unit of learning. Students will focus on the value of whole and decimal numbers. We'll complete the unit by explicitly learning about prime, composite, square and triangular numbers. We'll end the term with a unit of work focusing on probability. Students will learn how to conduct experiments and explain results using fractions, decimal and percentages.



Literacy - Students will be focusing on Narrative and Exposition texts in reading and writing.

Our mentor text for the term will be *The Barrumbi Kids* by Leonie Norrington. We will be learning to apply comprehension strategies and explore text organisation, language devices, voice and up-levelled speech, then use this to inspire our own writing as we work through the Writing Process.



Students will engage in vocabulary and spelling strategy focus sessions using the Sounds Write program and 1:1 reading conferences, which will support personal reading goals.

Humanities ~

This term focuses on Civics and Citizenship. Students will explore the following key questions:



- What are Australian values?
- How does the government operate/work together?
- Am I an Australian citizen?
- Am I a global citizen?
- How do Australian citizens collaborate?
- How are laws enforced and by whom?



Specialists

Art & PE - Ms Sutton

Indonesian - Mrs Egan

STEM - Mr Whitear

Wellbeing - Students will begin the term with our Start-Up program which focusses on building relationships between students and teachers. We will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. Our primary focus in Term 1 is about developing leadership skills and self-awareness *thought* using the Zones of Regulation as a tool, exploring relationships and diversity and learning the meaning of collaboration. With our Respectful Relationships curriculum we will be looking at the topics of 'Emotional Literacy' and 'Personal Strengths'.

Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

HOMEWORK EXPECTATIONS –daily maximum of 30 min

20 minutes – **Daily Reading**. To be recorded in school diary and signed by an adult. To be brought to school daily. This will be checked by the classroom teacher once a week.

10 minutes –**Spelling**. Tests are conducted each Friday and then 10 new words are sent home in diaries.

Students who achieve 30+ reading nights for Term 1 will be rewarded for their effort with our termly reading reward.

It would also be beneficial for student to practice number facts such as times tables and addition and subtraction in real life situations, for example, shopping and setting the table.