

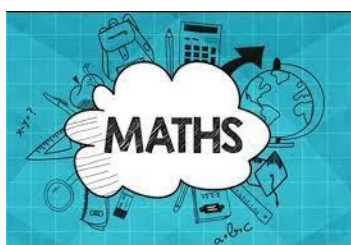
Term 1, 2022 Year 3 and 4 Term Planner



Reading – In Year 3/4, students will be learning how to make predictions about what they are reading and modify these as they read, using key evidence and language. They will also develop comprehension skills by summarising what is read by retelling key points and making text connections (text to self, text to text and text to world). Students will also be looking at how they can effectively use their Readers' Notebook to record their thinking.

Writing – Students will be instructed in setting up their own Writer's Notebooks to begin using this in order to generate writing ideas. The text type foci will be Narrative and Exposition writing. All students will be following the Writing Process: Generating ideas, Planning, Drafting, Reviewing, Editing and Publishing. Students will be using the VCOP processes (Vocabulary, Connectives, Openers and Punctuation) to assist them when writing. Students will also explore parts of speech (nouns, adjectives, verbs and adverbs), synonyms and antonyms and figurative language (hyperbole, rhetorical question, similes etc.) to assist them in developing their writing skills.

Speaking and Listening – Show and Tell — Students will be sharing their interests with classmates through the 'What's in the Box' project where students can bring in an item from home that tells us something about their interests.



Mathematics - Number – Students will be studying Place Value of whole numbers. They will explore representing numbers in a variety of ways, ordering numbers, identifying odd and even numbers, rounding and number patterns.

Mathematics - Statistics and Probability — At the beginning of the term, students will be exploring the process of gathering data, graphing and interpreting results. Towards the end of the term students will be exploring chance and probability.

Integrated Studies — School Values - Students will be participating in regular Wellbeing lessons and activities that will promote and support a positive learning community. They will be looking at our school values of Respect, Safety, Personal Best, Resilience and exploring how these apply in different situations.



RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS - Based on the Victorian Government RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS program, students will be exploring Emotional literacy (identifying emotions and feelings and how the influence that people, situations and events have on their emotions and their reactions to these) and Personal Strength (recognise personal strengths and challenges, identify skills they would like to develop and develop strategies for coping with difficult situations).

Science - Students will be completing the Primary Connections 'Melting Moments' Unit. The unit focuses on the exploration of the impact temperature has on various solids and liquids.

Homework

15 minutes – Daily Reading, which is to be recorded in their school diary and signed by an adult.

Weekly spelling words – Tests are conducted each Friday.

Mathletics and Reading Eggs / Eggspress — Students are strongly advised to complete activities on Mathletics and/or Reading Eggs/Eggspress weekly. This will be monitored by teachers.



Key Dates

Parent/Teacher Interviews - 1st March

School Cross Country - 3rd March

NAPLAN - 15 - 24th March

Labour Day (no school) - 13th March

Year 4 Camp - 20th - 22nd March

