Creswick Primary School: Term | 2023 Grade |/2

Welcome back to Term I! This Parent Planner contains important information regarding events this term and an overview of your child's learning. Please don't forget to check Compass/Seesaw regularly as some information and reminders are also sent via the school office. We look forward to a wonderful term ahead!

<u>Term | Key Dates</u>

I/3 - Parent / Teacher Interviews
3/3 - Whole School Cross Country
I3/3 - Public Holiday
27/3 - EcoLinc Excursion
6/4 - Last Day of Term I

Writing

Students will be learning how to construct recounts and poetry. They will look at their differing structures; different punctuation used, such as full stops, capital letters, commas and exclamation marks; and different language features such as, patterns and repetition. Student will also take part in regular handwriting lessons focusing on correct pencil grip, letter formation and use of dotted thirds.

Reading

Students will explore differing text structures (fiction/non-fiction), different connections we can make when reading a text and how to summarise effectively.

Word Work

Students will take part in regular phonic activities where students will learn to identify more complex vowel sounds and their spelling combinations and to write, read and build/write these words in sentences.

Mathematics:

Students will be focussing on three areas this term:

Place Value

Grade I - Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by 2, 5, 10 starting from 0, recognise, model, read, write and order numbers to at least 100, locate these numbers on a number line, count collections to 100 by partitioning numbers using place value.

Grade 2 - Investigate number sequences, initially those increasing and decreasing by 2, 3, 5, 10 from any starting point, then moving to other sequences, recognise, model, represent and order numbers to at least 1000, group, partition and rearrange collections up to 1000 in hundreds, tens, ones to facilitate more efficient counting.

Data

Grade I - Choose simple questions and gather responses, represent data with objects & drawings where one object/drawing represents one data value, describe the displays

Grade 2 - Identify a question of interest based on one categorical value, gather data relevant to the question, collect, check and classify data, create displays of data using lists, tables and picture graphs to interpret them.

<u>Shape</u>

Grade I - Recognise & classify 2D shapes and 3D objects using obvious features Grade 2 - Describe and draw 2D shapes with & without digital technologies

Integrated Studies

Students will explore using different problem solving strategies at school and appropriate times to use them. They will also explore the Zones of Regulation and strategies to use to get back to the Green Zone.

Wellbeing

Students will continue to explore our school values and expectations and will participate in whole class discussions and activities around problem solving, help-seeking strategies, gender and identity as part of the Resilience, Rights and Respectful Relationships program.

Show and Tell

All About Me

Students will be asked to bring in a box that contains up to 5 different things that represent who they are. Things could be family photos, medals or even special toys. They will be sent home a date for their show and tell.

Homework Expectations

Nightly reading for at least 15minutes is expected on school nights with additional practice of coloured sigh word (if needed) and comprehension questions about the text. Please ensure Reader Bags and Diaries are brought to school every day. Diaries will be checked every Tuesday to award Reading Prizes.

Specialist Subjects

Physical Education (Miss S) Art (Miss S) Indonesian (Mrs Egan) Library (Mrs Humm)

MISS BRONCHINETTI AND MS COLANGELO