

Term 4 in 5/6

Numeracy – The topics we will be covering are:

1. Fractions, Decimals and Percentages
2. Measurement –Mass & Transformation
3. Algebra –BODMAS, equivalency, ‘what’s the rule’ strategies

The expectations for students are to make links between current fractions, decimal and percentage knowledge and incorporate these into all 4 processes.

The 2 remaining units of work will involve practical application and hands on activities in order to consolidate their learning.

The use of Mathletics will be used to consolidate learning concepts and skills.

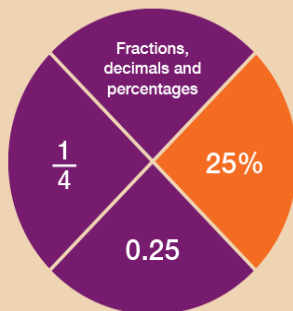


Literacy— The topics we will be covering are:

1. Transactional and Review & Response Texts in writing
2. Text response and consolidation of comprehension strategies with class novel ‘Super Con-Nerd’ in reading

The expectations for students are to bring all of their learnt comprehension strategies together in order to unpack our class text, in particular analysing and critiquing. The exploration of language devices to up level speech and writing to engage an audience. And the creation of high level written texts that interact with the audience to deliver a message or inform the reader.

Regular reading conferences for goal setting will continue.



Wellbeing ~ Students will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. Our primary focus in Term 4 is for our Grade 6 students to develop strategies to manage their transition to secondary school and for our Grade 5’s to develop leadership skills and understandings ready for 2023.

With our Respectful Relationships curriculum we will be looking at the topic of ‘Help Seeking’ ; how to ask for help, when to ask for help and who to ask help from.

Our Puberty Ed program, delivered by Central Highlands Rural Health, will be presented to students by Rachel Murphy, registered nurse, and follow up on the work students did earlier in the year with the Puberty Ed Life Education program.

Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

HOMEWORK –daily maximum of 30 min

20 minutes – **Daily Reading**. To be recorded in school diary and signed by an adult. To be brought to school daily.

10 minutes –**Spelling**. Tests are conducted each Friday and then 10 new words are sent home in diaries.