

# What is happening in Term 4 in Years 3 and 4?

**Reading** – In 3/4 we will be exploring a number of concepts within our reading block over the term. These concepts include; identifying the use of and meaning of symbolism in a variety of texts, inferencing, identifying the main idea in both fiction and nonfiction texts, the purpose of skimming and scanning a text to find the required information identifying tense (past, present and future) and cause and effect in texts (cause – the reason something has happened and effect – the result). Summarising texts will also continue to be a focus.

**Writing** – Students will develop their understanding of Transactional Texts with a focus on planning, drafting and publishing Leadership Letters (Year 4 students) and Buddy Letters (Year 3 students) during the first half of the term. During the second half of the term students will spend time writing Procedural texts, with the focus on including verbs, adverbs and adjectives into their writing.



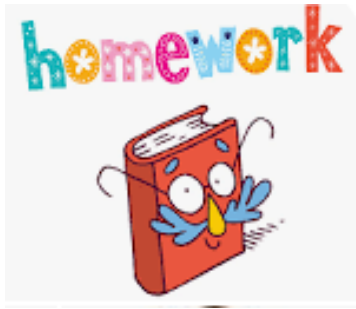
**Mathematics - Number** – Students will develop their understanding of fractions (fractions of a shape/ collection, equivalent fractions, ordering fractions and linking decimal notation with fractions) and money.

**Mathematics - Measurement** – Students will be exploring the area and perimeter of regular and irregular 2D shapes. They will also develop their understandings of volume, capacity and mapping throughout the term.

**Science** - Students will explore the features of flowers, the lifecycle of honey bees and their interdependent relationship through the 'Among the Gum Tree's' Primary Connections Science Unit. They will also discuss the impacts some animals and plants have on each other.

**Wellbeing** - Students will be participating in regular Wellbeing lessons and activities that will promote and support positive interactions with others through the use of the Respectful Relationships program. Sessions will relate to help seeking, emotions and stress management.





### Homework -

15 minutes – Daily Reading, which is to be recorded in their school diary and then signed by an adult.

Weekly spelling words – Tests are conducted each Friday and then words are sent home in their diaries on the same day.

Mathletics and Reading Eggs/Eggspress sessions are also strongly encouraged.

### Key Dates -

Thursday 6<sup>th</sup> Oct: Parent Student Teacher Interviews (3/4 Sutton Only)

Monday 31<sup>st</sup> Oct: Curriculum Day

Tuesday 1<sup>st</sup> Nov: Melbourne Cup Day

Friday 4<sup>th</sup> Nov: Jogathon

Monday 28<sup>th</sup> Nov - Thursday 1<sup>st</sup> Dec: Camp

Every Friday in Weeks 2-6: Swimming

