

Term 3 in 5/6

Numeracy – The topics we will be covering are:

1. Multiplication & Division – efficient strategies will be taught and reinforced through practice and utilising whole and decimal numbers in problems solving situations
2. Volume & Capacity – students will be measuring using mls and Litres, adding, subtracting, multiplying and dividing quantities to calculate the capacity of containers
3. Chance – data will be collected, collated and displayed using a variety of representations.

The expectations for students is to concentrate on increased speed and accuracy in automatic responses. The application of efficient strategies to obtain reasonable and correct solutions. The use of Mathletics to reinforce understanding. And the hands on, real life connections to everyday situations.



Literacy – The topics we will be covering are:

1. Information Reports – themed around our Humanities topic of History and Geography – Melbourne's Past, Present and Future .
2. Poetry – exploring rich language and visual imagery within a variety of poetic forms.

During the first part of the term in our Poetry study, students will be expected to read and write an anthology of unconventional poems. The unit will culminate with an anthology presentation.

The second part of the term, students will be gaining an understanding of our Humanities topic, through reading and writing various Information Report texts.

HOMEWORK – daily maximum of 30 min

20 minutes – **Daily Reading**. To be recorded in school diary and signed by an adult. To be brought to school daily.

10 minutes – **Spelling**. Tests are conducted each Friday and then 10 new words are sent home in diaries. Students who achieve 30+ reading nights for Term 3 will be rewarded for their effort with our termly reading reward.

Wellbeing - Students will be participating in weekly Wellbeing lessons and activities that will promote and support a positive learning community. Our primary focus in **Term 3** is about developing and identify their own personal strengths and positive coping mechanisms using the Respectful Relationships Program, Zones of Regulation as a tool, exploring relationships and diversity and learning the meaning of collaboration. Our values of **Respect**, **Safety**, **Personal Best**, **Resilience** will underpin the work we do.

Humanities – History and Geography of Melbourne's Past, Present and Future



In Week 5 we will be attending CYC City Camp where the students will be immersed for three days in the Indigenous landscapes, cultural identify, visual arts, historical knowledge, economic drivers and political life of Melbourne.

This experience will be reflected in the classroom with a term long research project and integrated within our Reading, Writing and Speaking & Listening curriculum areas.